

# Eucharist Learning Activity: “Creatorium”

## Activity Objective

To reflect on the meaning of Eucharist through Scripture, symbols, music, and acts of justice and service.

This activity works best for the following options:

- ✓ All Ages Opening Learning Experience
- ✓ Whole Group In-depth Learning Experience
- ✓ Age Specific In-depth Learning Experience (Families with Children, Teens)
- ✓ Learning Center In-depth Activity Option

## Supplies and Preparation

### **Each table group will need:**

- two copies of the EUCHARIST page
- a set of the Act, Create, Draw, and Sing cards (copy on card stock) along with a copy of the game instructions
- colored pieces for each team to place on the EUCHARIST page as they get right answers
- modeling clay like play doh
- scrap paper and markers for the drawing activities
- colored dice (blue, red, green, yellow). If this is too difficult to find, use regular dice and assign each category a number (for example if you roll a 1, your team selects an ACT card, a two your team selects a CREATE card, and so on)
- make sure there are at least 8 people at each table group, as they will need to divide into two teams of four, which makes it possible for two people to work together if needed to accomplish the task on the card and two others to guess it
- timer that can track 1 minute
- copy of the game instructions for each table group

## Activity Plan

1. Review the following game instructions with the whole group:
  - a. Goal of the game is to cover up the letters of EUCHARIST with the colored pieces—you receive one colored piece for each correct answer.
  - b. Step one: each team rolls the dice, the team that rolls a blue first (or the team with the highest score) gets the first turn.

- c. Step two: Roll the dice, with one or two people (if you are working in pairs) from your team choosing a card based on the roll. Cards include:
    - Blue: Draw - Scripture Passage. Read the Scripture passage quickly, then draw out the central symbol/image in the passage as indicated by the title.
    - Red: Create - Eucharistic Symbols. Using modeling clay, form a symbol of Eucharist.
    - Green: Act - Being Christ's Body. Act out an action of something we are called to do to be God's body, to be "Eucharist" in the world.
    - Yellow - Sing - Sing or hum the line from a Eucharist song that your parish sings.
  - d. The two team members perform the task while the others on the team guess it. If the team members performing the task don't understand the clue, they can ask a neighboring table or a catechist to explain it to them. The opposing team manages the timer. If your team guesses it in the time allotted you get a colored piece to put on one of the letters of Eucharist.
  - e. After the guess has been completed (either successfully or not), read out loud to the group the "teach" portion of the activity card.
  - f. Step three: Other team gets their turn.
  - g. Step four: Continue to play until one team has covered up all of the letters on the EUCHARIST card.
2. Invite the table groups to divide themselves into two teams and to start playing the game.

## *Eucharist “Creatorium” Game Instructions*

- a. Goal of the game is to cover up the letters of EUCHARIST with the colored pieces – you receive one colored piece for each correct answer.
- b. Step one: each team rolls the dice, the team that rolls a blue first (or the team with the highest score) gets the first turn.
- c. Step two: Roll the dice, with one or two people (if you are working in pairs) from your team choosing a card based on the roll. Cards include:
  - Blue: Draw - Scripture Passage. Read the Scripture passage quickly, then draw out the central symbol/image in the passage as indicated by the title. Once the activity has been guessed or the time has run out, read aloud the scripture passage to the group.
  - Red: Create - Eucharistic Symbols. Using modeling clay, form a symbol of Eucharist.
  - Green: Act - Being Christ’s Body. Act out an action of something we are called to do to be God’s body, to be “Eucharist” in the world.
  - Yellow - Sing - Sing or hum the line from a Eucharist song that your parish sings.
- d. The two team members perform the task while the others on the team guess it. If the team members performing the task don’t understand the clue, they can ask a neighboring table or a catechist to explain it to them. The opposing team manages the timer. If your team guesses it in the time allotted you get a colored piece to put on one of the letters of Eucharist.
- e. After the guess has been completed (either successfully or not), read out loud to the group the “teach” portion of the activity card.
- f. Step three: Other team gets their turn.
- g. Step four: Continue to play until one team has covered up all of the letters on the EUCHARIST card.

## *DRAW*

<p><b>DRAW: Passover Lamb</b></p> <p>“On the first day of Unleavened Bread, when the Passover lamb is sacrificed, his disciples said to him, “Where do you want us to go and make the preparations for you to eat the Passover?” So he sent two of his disciples, saying to them, “Go into the city, and a man carrying a jar of water will meet you; follow him, and wherever he enters, say to the owner of the house, ‘The Teacher asks, Where is my guest room where I may eat the Passover with my disciples?’ He will show you a large room upstairs, furnished and ready. Make preparations for us there.” So the disciples set out and went to the city, and found everything as he had told them; and they prepared the Passover meal.” (Mark 14:12-16)</p> <p><b>TEACH: Read the passage to the group.</b></p>	<p><b>DRAW: One Bread One Body</b></p> <p>“The cup of blessing that we bless, is it not a sharing in the body of Christ? Because there is one bread, we who are many are one body, for we all partake of the one bread.” (1 Corinthians 10:16-17)</p> <p><b>TEACH: Read the passage to the group.</b></p>
<p><b>DRAW: Breaking Bread</b></p> <p>“So those who welcomed his message were baptized, and that day about three thousand persons were added. They devoted themselves to the apostles’ teaching and fellowship, to the breaking of the bread and the prayers.” (Acts 2:41-42)</p> <p><b>TEACH: Read the passage to the group.</b></p>	<p><b>DRAW: Bread of Life</b></p> <p>“I am the bread of life. Your ancestors ate the manna in the wilderness, and they died. This is the bread that comes down from heaven, so that one may eat of it and never die. I am the living bread that came down from heaven. Whoever eats of this bread will live forever; and the bread that I will give for the life of the world is my flesh.” (John 6:48-51)</p> <p><b>TEACH: Read the passage to the group.</b></p>

**DRAW: Loaves and Fishes**

“Then Jesus called his disciples to him and said, ‘I have compassion for the crowd, because they have been with me now for three days and have nothing to eat; and I do not want to send them away hungry, for they might faint on the way.’ The disciples said to him, ‘Where are we to get enough bread in the desert to feed so great a crowd?’ Jesus asked them, ‘How many loaves have you?’ They said, ‘Seven, and a few small fish.’ Then ordering the crowd to sit down on the ground, he took the seven loaves and the fish; and after giving thanks he broke them and gave them to the disciples, and the disciples gave them to the crowds. And all of them ate and were filled; and they took up the broken pieces left over, seven baskets full. Those who had eaten were four thousand men, besides women and children.”

(Matthew 15:32-38)

**TEACH: Read the passage to the group.**

**DRAW: Barbecue on the Beach**

Jesus said to them, ‘Cast the net to the right side of the boat, and you will find some.’ So they cast it, and now they were not able to haul it in because there were so many fish. That disciple whom Jesus loved said to Peter, ‘It is the Lord!’ When Simon Peter heard that it was the Lord, he put on some clothes, for he was naked, and jumped into the lake...When they had gone ashore, they saw a charcoal fire there, with fish on it, and bread. Jesus said to them, ‘Bring some of the fish that you have just caught.’ ...Jesus said to them, ‘Come and have breakfast.’ Now none of the disciples dared to ask him, ‘Who are you?’ because they knew it was the Lord. Jesus came and took the bread and gave it to them, and did the same with the fish.

(John 21.6-7, 9-10, 12-13)

**TEACH: Read the passage to the group.**

**DRAW: Unleavened Bread**

“On the first day of Unleavened Bread the disciples came to Jesus, saying, ‘Where do you want us to make the preparations for you to eat the Passover?’”

(Matthew 26:17)

**TEACH: Read the passage to the group.**

**DRAW: Daily Bread**

“Give us this day our daily bread.”

(Matthew 6:11)

**TEACH: Read the passage to the group.**

<p><b>DRAW: Bread that Gives Strength</b></p> <p>“From your lofty abode you water the mountains; the earth is satisfied with the fruit of your work. You cause the grass to grow for the cattle, and plants for people to use, to bring forth food from the earth, and wine to gladden the human heart, oil to make the face shine, and bread to strengthen the human heart.” (Psalm 104: 13-15)</p> <p><b>TEACH: Read the passage to the group.</b></p>	<p><b>DRAW: Bible</b></p> <p>“But he answered, ‘It is written, ‘One does not live by bread alone, but by every word that comes from the mouth of God.’” ’ (Matthew 4:4)</p> <p><b>TEACH: Read the passage to the group.</b></p>
<p><b>DRAW: Prayer</b></p> <p>“For everything created by God is good, and nothing is to be rejected, provided it is to be received with thanksgiving; it is sanctified by God’s word and by prayer.” (1 Timothy 4:4-5)</p> <p><b>TEACH: Read the passage to the group.</b></p>	<p><b>DRAW: We Are Christ’s Body</b></p> <p>“For no one ever hates his own body, but he nourishes and tenderly cares for it, just as Christ does for the Church, because we are members of his body.” (Ephesians 5:39)</p> <p><b>TEACH: Read the passage to the group.</b></p>

## *CREATE*

<p><b>CREATE: ALTAR</b></p> <p>TEACH: The altar is a place of sacrifice, at the altar the bread and wine and us are transformed into the body and blood of Christ.</p>	<p><b>CREATE: BREAD</b></p> <p>TEACH: Throughout the New Testament Jesus is recognized through the breaking of the bread.</p>
<p><b>CREATE: CHALICE</b></p> <p>TEACH: The cup that holds the wine.</p>	<p><b>CREATE: WINE</b></p> <p>TEACH: Wine is used to represent the blood of Christ.</p>
<p><b>CREATE: PEOPLE</b></p> <p>TEACH: When we celebrate Eucharist, Jesus is present in the people.</p>	<p><b>CREATE: GRAPES</b></p> <p>TEACH: Grapes are crushed and broken, like the body of Christ, to make the wine for consecrating.</p>
<p><b>CREATE: HOST</b></p> <p>TEACH: A host is made with unleavened bread and is consecrated to become the body of Christ.</p>	<p><b>CREATE: ALTAR CLOTH</b></p> <p>TEACH: The altar is decorated with an altar cloth as a sign of respect for the great act that takes place there.</p>

<p><b>CREATE: PATEN</b></p> <p>TEACH: A paten is a small plate used at some parishes during communion time to catch any crumbs that might fall during the distribution of communion.</p>	<p><b>CREATE: CIBORIUM</b></p> <p>TEACH: The ciborium is the holy vessel/container that is used to store the consecrated hosts in the tabernacle.</p>
<p><b>CREATE: LAMB</b></p> <p>TEACH: Eucharist is about Jesus, the lamb of God, God's son given to us that all our sins might be forgiven.</p>	<p><b>CREATE: JESUS</b></p> <p>TEACH: Jesus is God's gift to humanity, to show us how much God loves us.</p>

## *ACT*

<p><b>ACT: HUG</b></p> <p>TEACH: Hug a person who seems down and out</p>	<p><b>ACT: WRITE LETTERS</b></p> <p>TEACH: Write letters to advocate for the poor and those who need a voice.</p>
<p><b>ACT: COOK</b></p> <p>TEACH: Cook food for the homeless shelter.</p>	<p><b>ACT: BAKE</b></p> <p>TEACH: Bake cookies to surprise a family dealing with hard times.</p>
<p><b>ACT: PRAY</b></p> <p>TEACH: Pray for the sick and dying.</p>	<p><b>ACT: GIVE MONEY</b></p> <p>TEACH: Give money to a foster child or a third world organization.</p>
<p><b>ACT: DRINK</b></p> <p>TEACH: Drink coffee that is produced and sold fairly, “fair trade”.</p>	<p><b>ACT: WALK</b></p> <p>TEACH: Walk with someone that needs help to get out of their homes.</p>

<b>ACT: CARRY</b>  TEACH: Carry groceries and supplies for a neighbor.	<b>ACT: COLLECT</b>  TEACH: Collect items for food banks or local shelters.
<b>ACT: LISTEN</b>  TEACH: Listen to someone who needs some friendly ears.	<b>ACT: CLEAN</b>  TEACH: Clean up a local park or neighbor's yard or house.

# ***SING***

These cards will need to be created by you – as you know the Eucharistic songs that people in your community are most likely to know. Feel free to put hymnals on each table so the teams can quickly reference a song if they need to. If you do that, write the hymnal number in the clue so that they can find it easily.

<b>SING:</b>	<b>SING:</b>
<b>SING:</b>	<b>SING</b>
<b>SING:</b>	<b>SING:</b>
<b>SING:</b>	<b>SING:</b>

**E**

**U**

**C**

**H**

**A**

**R**

**I**

**S**

**T**